

StartUp 4
Grammar

Unit3 – Lesson3
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CHOOSE THE CORRECT OPTION.



- He told me to "go away."
- He told me "go away."

Ask your students to choose the correct option and then show and read the next slide without any reactions.



He told me "go away."

CHOOSE THE CORRECT OPTION.



- She said "don't talk to me."
- She said to "don't talk to her."

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



She said “don’t talk to me.”

CHOOSE THE CORRECT OPTION.



- The police told them go away.
- The police told them to go away.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



The police told them to go away.

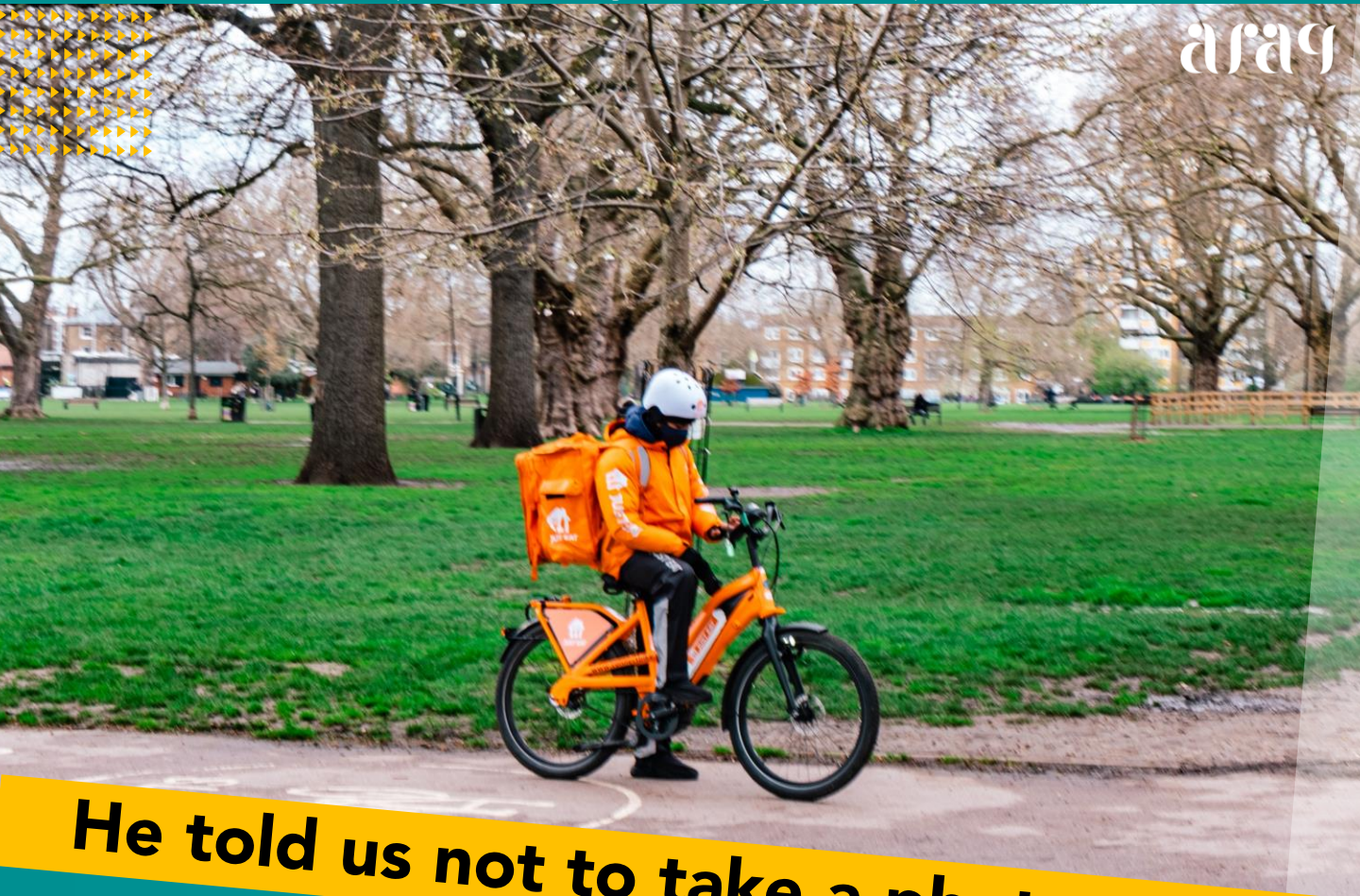
CHOOSE THE CORRECT OPTION.



- He told us to not take a photograph.
- He told us not to take a photograph.

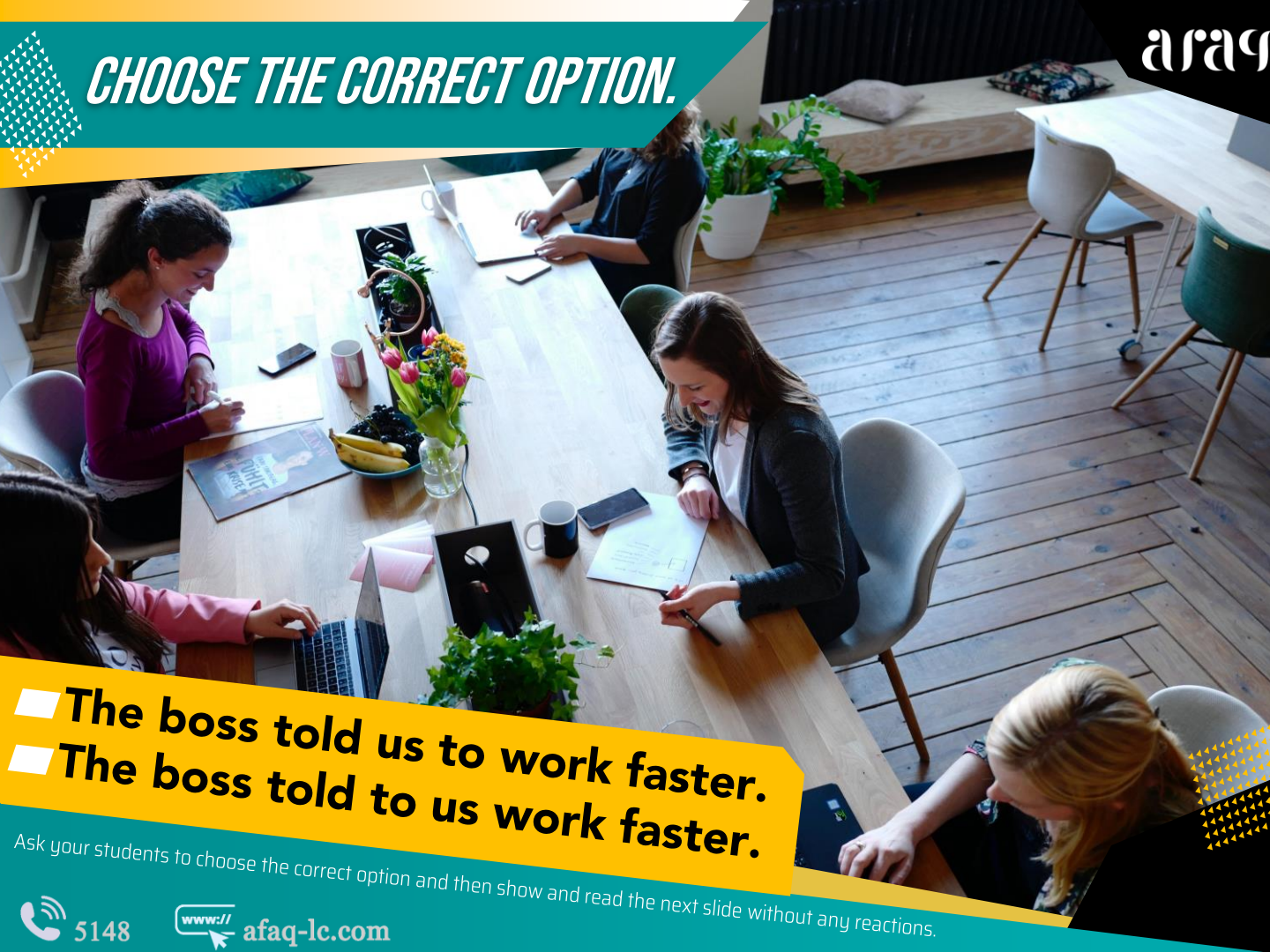
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



He told us not to take a photograph.

CHOOSE THE CORRECT OPTION.



- The boss told us to work faster.
- The boss told to us work faster.

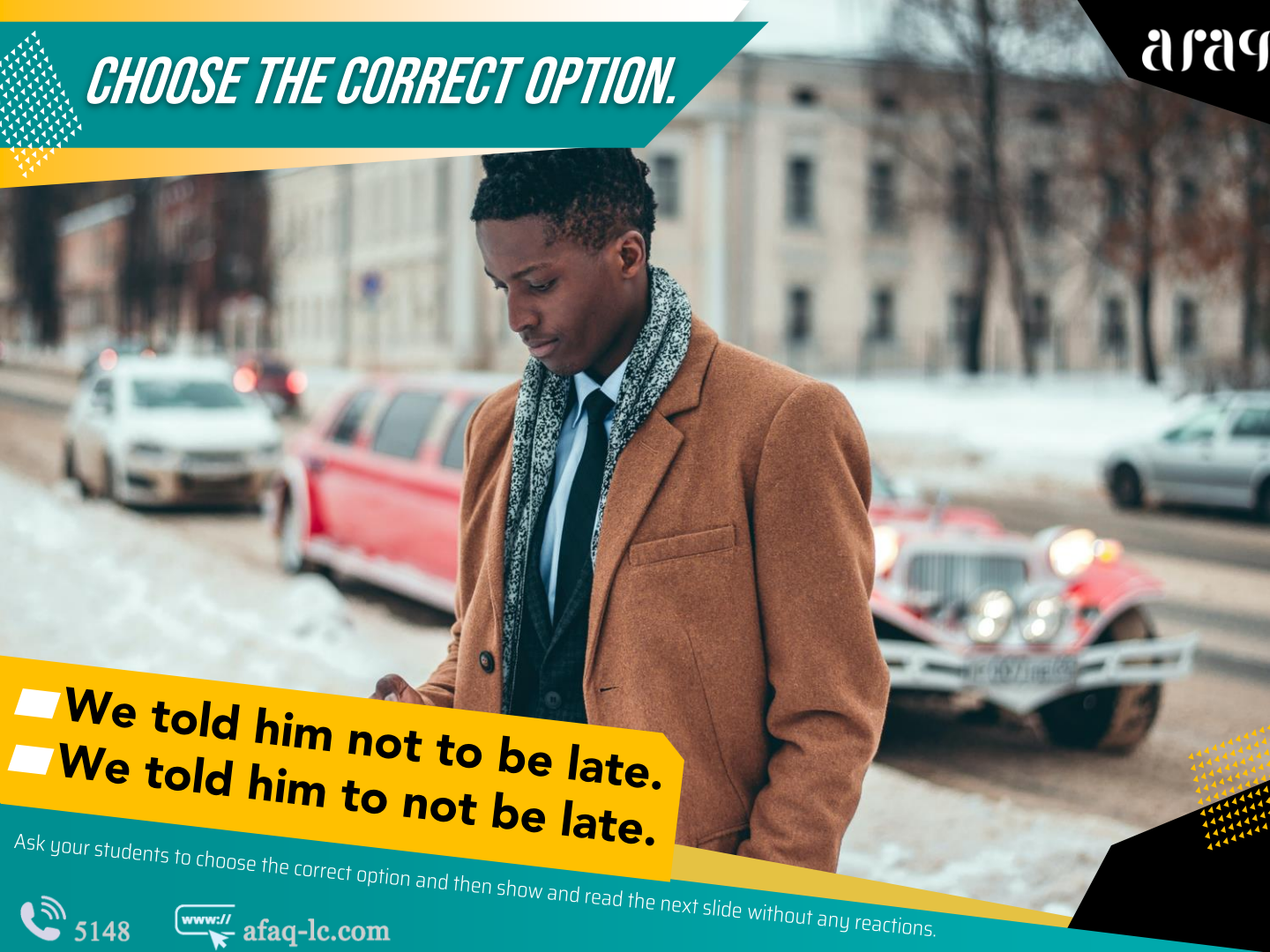
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



The boss told us to work faster.

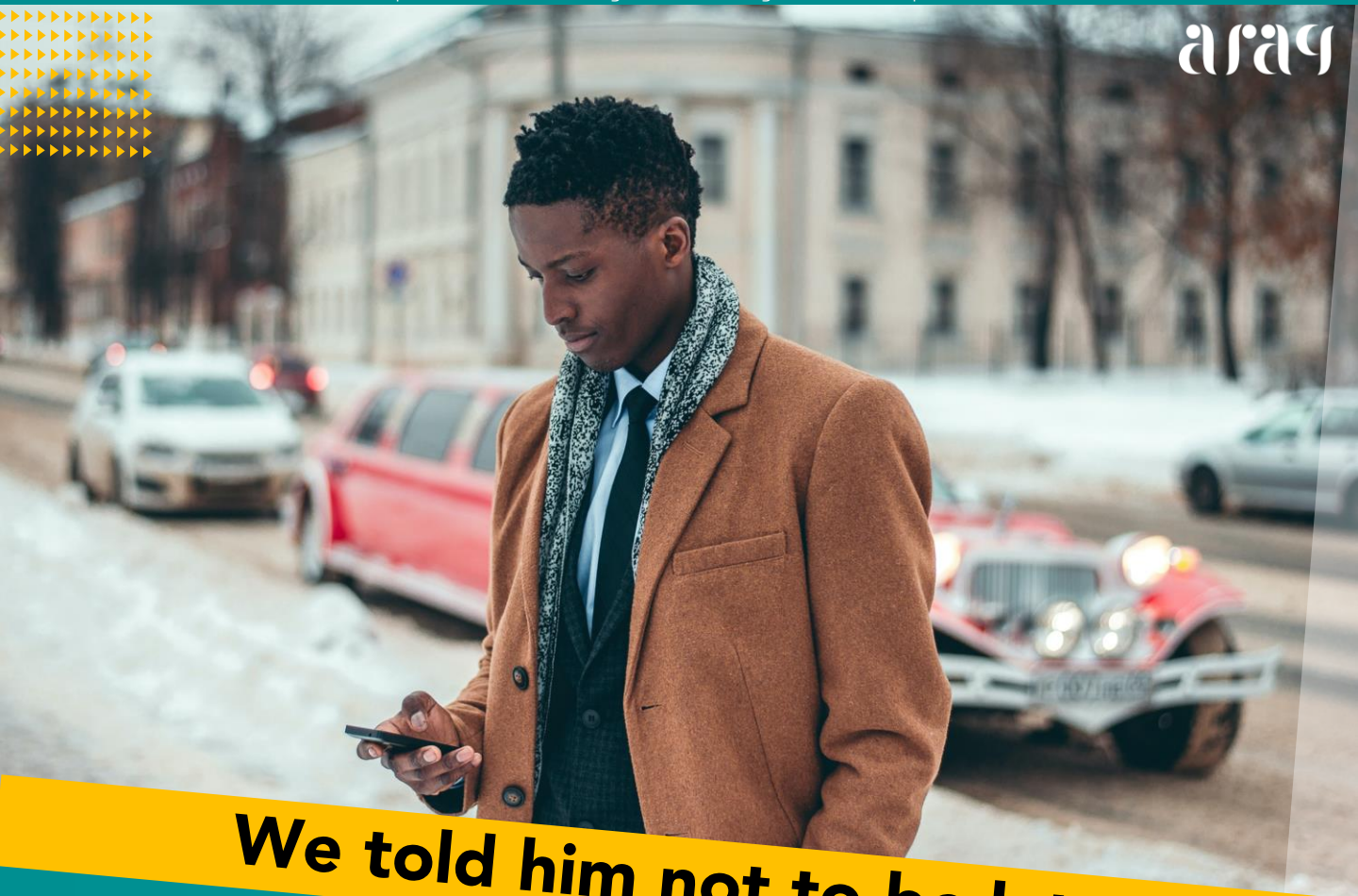
CHOOSE THE CORRECT OPTION.



- We told him not to be late.
- We told him to not be late.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



We told him not to be late.

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit3.Lesson3*



Play the video to familiarize your students with the concept of grammar.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.



Use *said*, *told*, and *asked* with an infinitive to report past orders and requests.

Direct speech				Reported speech				
Subject	**Verb**	**Object**	**Imperative**	**Subject**	**Verb**	**Object**	**(*Not*) infinitive**	
I You She	said, told	– him,	"Arrive on time." "Don't be late."	I You She	**said** **told** **asked**	– him us	**to arrive** **not to be**	on time. late.

Notes

- Never use a noun or pronoun as an object with *said*.
- Always use a noun or pronoun as an object with *told* and *asked*.
- Never use *ask* with imperatives in direct speech.
- Always use a comma before the imperative in direct speech.

A Read the email. Complete the sentences about the email.

From: Design Manager To: Design Department

Team,

Tomorrow morning, we will have visitors from Rainbow Printing. There will be a design department meeting at 10:00 A.M. Then Rainbow will tour our department. I have a few requests:

1. Please set up the room ahead of time.
2. Clean up all workspaces in advance.
3. Please arrive by 9:30 and greet the visitors.
4. Don't be late.
5. Don't bring laptops to the meeting.
6. Be available for questions after the meeting.

Thank you everyone for your help! See you at the meeting.

1. She told us to set up the room ahead of time.
2. She asked us _____.
3. She said _____.
4. She told us _____.
5. She said _____.
6. She asked us _____.

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C ▶03-15 Listen to the conversation. What did Mary tell Ana and Jim to do? Circle the correct instructions.

1. bring / don't bring laptops
2. take / don't take notes
3. arrive / don't arrive late
4. fix / don't fix mistakes in the brochure
5. print / don't print the brochure
6. finalize / don't finalize the design
7. book / don't book a room
8. order / don't order coffee



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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



5 TRY IT YOURSELF

A MAKE IT PERSONAL Complete the chart with information about a misunderstanding. It can be something that happened to you or to someone you know.

Who	
Why it happened	
What was the effect	

B PAIRS Tell your stories. Ask follow-up questions.

HOMEWORK

B Read the sentences. Then write a sentence using reported speech using the same verb.

1. Sara said, "Please arrive by 9:00 A.m".
   Sara said to arrive by 9:00 A.M.
2. The office manager told us, "Reserve the meeting rooms online."
   The manager _____.
3. We told him, "Please get coffee for the meeting."
   We _____.
4. Carmen said, "Review the brochure."
   She _____.
5. My boss told me, "Please pick up the client at the hotel."
   My boss _____.
6. The president told us, "Don't be late for the company meeting."
   The president _____.
7. They said, "Don't come in tomorrow."
   They _____.

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B Read the sentences. Then write a sentence using reported speech using the same verb.

1. Sara said, "Please arrive by 9:00 A.M."
   Sara said to arrive by 9:00 A.M.
2. The office manager told us, "Reserve the meeting rooms online."
   The manager told us to reserve the meeting rooms online.
3. We told him, "Please get coffee for the meeting."
   We told him to get coffee for the meeting.
4. Carmen said, "Review the brochure."
   She said to review the brochure.
5. My boss told me, "Please pick up the client at the hotel."
   My boss told me to pick up the client at the hotel.
6. The president told us, "Don't be late for the company meeting."
   The president told us not to be late for the company meeting.
7. They said, "Don't come in tomorrow."
   They said not to come in early tomorrow.